

2. PROGRAMA / SYLLABUS

1. Introduction: a theoretical approach to the concept of metadiscourse

- a) Theoretical frameworks: genre studies, corpus studies and intercultural rhetoric. An application to EAP.
- b) Metadiscourse: from Vandepol to Hyland. Definitions and taxonomies.

2. Interactive and interactional metadiscourse: from types to functions.

- c) Interactive metadiscourse: types and functions. Transitions, frame markers, endophoric markers, evidentials and code glosses.
- d) Interactional metadiscourse: types and functions. Hedges, boosters, attitude markers, engagement markers and self-mentions

3. The practical view: an intercultural and interdisciplinary approach.

- e) The practical view I: an intercultural contrastive approach to the RA in English.
- f) The practical view II: an interdisciplinary approach to the RA in English.
- g) Further explorations: metadiscourse in abstracts, book reviews and other academic genres.

3. ACTIVIDADES PRESENCIALES (60 horas) / CLASS ACTIVITIES (60 hours)

- a) **Clases teóricas (30 horas) / Theory sessions (30 hours)**
Exposition in class of general and methodological aspects of each one of the syllabus topics and illustration of the analysis of a selection of academic texts (8 hours per topic on average)
- b) **Actividades prácticas (30 horas)/ Practical sessions (30 hours) (Tipo 2):**
Metadiscoursal analysis of a selection of academic texts, following the approaches and methods explained in the theory.

4. PREPARACIÓN DE TRABAJO PRÁCTICO (40 horas / 40 hours)

Revision of the concepts explained in the theory sessions and individual analysis of the academic texts commented on in the practical sessions. Preparation of practical cases. Attendance to specific individual and group tutorials on how to evaluate and write down the cases.

5. ESTUDIO PERSONAL (87,5 horas) / INDIVIDUAL WORK (87,5 hours)

Revision by the student of the concepts explained in the theory sessions and individual reflection on the various theoretical and analytical issues derived from these concepts. Reading and comprehension of the bibliography listed below and work on the tasks and exercises assigned by the teacher.

6. MATERIALES BIBLIOGRÁFICOS Y RECURSOS COMPLEMENTARIOS / BIBLIOGRAPHY AND SUPPLEMENTARY RESOURCES

a) Compulsory Readings

Ädel, Annelie. 2005. "On the boundaries between evaluation and metadiscourse". In Tognini-Bonelli, E. and G. Del Lungo Camiciotti (eds). *Strategies in Academic Discourse*. Amsterdam: John Benjamins: 153-162.

Ädel, Annelie. 2006. *Metadiscourse in L1 and L2 English*. Amsterdam: John Benjamins.

6. MATERIALES BIBLIOGRÁFICOS Y RECURSOS COMPLEMENTARIOS / BIBLIOGRAPHY AND SUPPLEMENTARY RESOURCES

El director de la tesis señalará al alumno o alumna la bibliografía pertinente para el desarrollo del trabajo, estimulando asimismo la búsqueda individual de más bibliografía relevante y la consulta de páginas web sobre el tema de la tesis.

The supervisor will give the student a reference list to be read at the library. Students are also encouraged to consult further bibliography and web pages about the topics considered for the M.A. thesis.

PLAN DE ORDENACIÓN DOCENTE TABLA RESUMEN DE ACTIVIDADES PARA LA REALIZACIÓN DE LA TESIS:

Actividad Formativa (Tipo)	Horas para el estudiante	Horas para el profesor
Tipo 1: Horas teoría	10 HORAS	10 HORAS
Tipo 6: Preparación / corrección de borradores	73 HORAS	20 HORAS
Tipo 7: Estudio personal	290 HORAS	---
Tipo 8: Superación de prueba	2 HORAS	---
TOTAL:	375 HORAS	30 HORAS