



Climb your future!

TEACHING AND LEARNING CENTRE NETWORK



SPRING

2026

Catalogue Staff

Empower your teaching journey!



Climb your future!

UNITA's Teaching and Learning Center Network offers a series of online professional development workshops designed specifically for educators.

The trainings focus on:

- 1 - improving teaching effectiveness through evidence-based techniques and student-centered learning;
- 2 - updating on innovative pedagogies that incorporate the latest in digital learning and educational trends;
- 3 - creating opportunities for cross-cultural collaboration to exchange insights and best practices with educators from across Europe;
- 4 - empowering inclusion, diversity and accessibility in an International Education environment.



Teaching and learning centres



Information

Please note that **attendance** is **essential** when registering for a training session.

Each registration reserves a **limited place** that could be offered to another colleague.

Please register **only if** you can attend, and **inform** us in advance if you can no longer participate.

Respecting this commitment helps ensure fair access and **the success** of the training for everyone

Please register at least 3 days before the training!

Catalogue Description

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Climb your future!

Ingredients for inspiring Teaching and Learning Across Borders

(in English)

12th May and 19th May *
12.00-2.00 PM

This course aims to foster creative approaches to teaching and learning across the UNITA consortium while expanding internationalisation opportunities in higher and lifelong education. Throughout the sessions, participants will explore the UNITA RECIPE Book for Internationalisation and the Self- Assessment Tool, both designed to enhance European collaboration and global engagement. These resources will support academic staff.

*** it is obligatory to attend both sessions**



REGISTER NOW

AI foundations for teachers and researchers

(in English)

14th May
09.00-11.00 AM

This training aims to introduce university professors to the practical use of artificial intelligence tools to enhance teaching productivity, streamline content creation, and support administrative and pedagogical tasks.

Participants will explore a range of AI-based app for different purposes related to teaching and research, and classroom engagement, with a focus on ethical and effective integration into academic practice.



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AI-Enhanced Digital Storytelling in Higher Education

(in English)

15th May

09.00-10.30 AM

This workshop explores how generative artificial intelligence can be meaningfully integrated into digital storytelling practices in higher education, with a focus on fostering reflective, multimodal, and process-oriented learning. Moving beyond tool-centric approaches, the session positions storytelling as a cognitive and pedagogical framework through which students engage with AI as a co-creative partner. Participants will explore how prompts function as narrative design elements, how AI-generated outputs can be critically interpreted and refined, and how storytelling tasks can support deeper understanding, creativity, and academic integrity.



REGISTER NOW

The science of learning and teaching: myths and realities

(in Spanish)

18th May and 20th May *

09.00-12.00 PM

The sessions will focus on presenting and discussing key topics to distinguish between myths and evidence-based realities in contemporary innovative teaching practices and learning approaches. Topics will include competence based curricula, student-centered pedagogy, discovery-learning approaches such as problem-based learning, the role of technology, and other relevant aspects.

*** it is obligatory to attend both sessions**



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Creating an Inclusive COIL

(in English)

22th May
09.00-10.30 AM

This hands-on workshop introduces participants to Collaborative Online International Learning (COIL) and guides them through the key steps of designing an inclusive and effective COIL module. The session draws on current research and real-world experience to address both the opportunities and the challenges of cross-border collaboration in higher education. A particular focus is placed on Universal Design for Learning as a foundational approach.



REGISTER NOW

Implementation of AI in Higher Education in an international context

(in English)

26th May
10.00-12.00 PM

In an international teaching context, teachers and students must navigate a wide range of experiences, languages, and cultures. This workshop explores how generative artificial intelligence can support instructional design, content adaptation, and the reduction of language-related barriers. Practical tools, concrete examples, and opportunities for discussion will enrich the collective reflection.



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UNITA COIL
an internationalisation at home
for all students

(in English)

27th May and 29th May *

14.00-16.00 PM

This workshop briefly introduces Collaborative Online International Learning (COIL). The workshop introduces the principal elements and benefits of COILs.

* it is obligatory to attend both sessions



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**Service Learning - Meaningful
learning by connecting academia
with community needs**

(in English)

28th May

3.00-5.00 PM

The workshop, part of the UNITA Learning and Development project SLIPTE - Service Learning as Integrative Pedagogy in Teacher Education - examines how service learning (SL) connects academic education with real community needs. All universities must include SL in their strategy. Hands-on activities with guided reflection are followed by a step-by-step discussion on designing SL programs, addressing FAQs as well.



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Chatbots in Teaching Support: Opportunities, Examples, and Strange Things

11th June (in English)

10.00-12.00 PM

The workshop will be focused in testing the use of chatbots as a support for teaching activities, in which multiple participants will make activities similar in goals but with some differences in the specific topics, based on differences in expertise. The specific expertise will be a way to validate the results of chatbot interaction, in which the used is a competent supervisor.

Additionally, will be presented some incoherencies in the results of the interaction with the chatbot, with all participants having opportunity to share their own experience. Because language is a central issue in international cooperation, will be tested the capabilities of chatbots to work as a multilingual facilitator.



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Creating Accessible Digital Course Materials for an Inclusive Learning Environment

12th June (in English)

2.00-4.00 PM

This 2-hour online session focuses on creating accessible textual documents for diverse learners. Participants will explore the essential principles of making written materials—such as Word documents, PDFs, and slide decks—accessible to all students, including those with visual, cognitive, and motor impairments. By the end of the session, educators will be equipped to create textual materials that are easy to navigate and accessible for all students, ensuring that their content is inclusive and meets accessibility standards.



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Need information about trainings?

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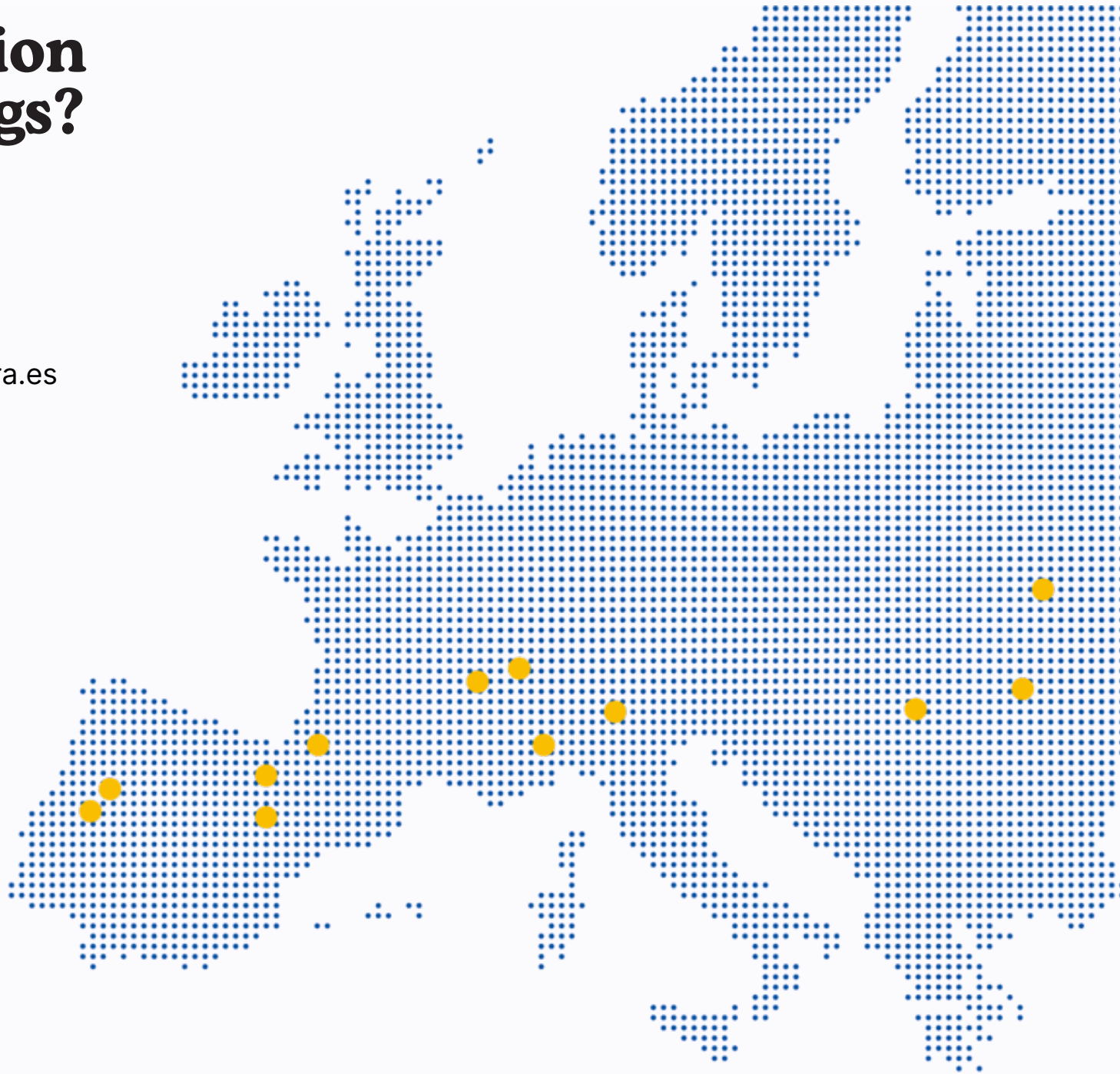
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